

**Course Choice  
Information  
for  
Fifth & Sixth Year  
Students  
  
Session 2017/2018**

## Course Choice Information for Fifth & Sixth Year Students

### 1. National Qualifications offered at Eyemouth High School

The following National Qualifications are offered to Eyemouth High School students, across a wide range of subject areas:

SCQF level	Qualifications Available
Level 3:	National 3
Level 4:	National 4 and National Progression Awards
Level 5:	National 5
Level 6:	Higher, Foundation Apprenticeships
Level 7:	Advanced Higher, HNC Units

The following link provides further information on the Scottish Credit and Qualifications Framework (SCQF):

[http://scqf.org.uk/framework-diagram/Framework\\_files/frameworktest4.gif](http://scqf.org.uk/framework-diagram/Framework_files/frameworktest4.gif)

More information about course content at different levels and how the qualifications are assessed, can be accessed via the following link:

<http://www.sqa.org.uk/sqa/45625.html>

In addition, Open University distanced learning units are available to sixth year students in a wide range of subject areas. Details in relation what is available are available from Mr McKay.

### 2. Subject Areas offered in Fifth & Sixth Year

The following subject areas offer courses of study in fifth and sixth year. There is no guarantee at this stage that all classes will run. This will depend upon uptake and staffing.

## **Art & Design**

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In Art and Design we provide learners with a broad, practical experience of art and design. Learners develop practical skills as they explore how to visually represent and communicate their thoughts and ideas through their work, and study the works of artists and designers.

## **Biology**

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In Biology we allow learners to investigate the applications of biology in society and the environment.

These qualifications cover relevant and contemporary areas of biology, while allowing learners to develop an understanding of the underlying themes.

## **Business Management**

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In Business Management we develop learners' enterprise skills and attributes by providing them with opportunities to study a range of businesses and organisations.

Learners develop an awareness of the ways in which society relies on businesses and other organisations to satisfy its needs, and an understanding of how to use business information to interpret and report on overall business performance. Learners also gain knowledge and understanding of the impact that external influences have on organisations, such as economic impact and sustainability.

## **Chemistry**

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In Chemistry we cover a variety of contexts relevant to chemistry's impact on the environment and society. This includes the chemistry of the Earth's resources, the chemistry of everyday products and environmental analysis.

## **Computing Science**

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In Computing Science learners develop a range of computing and computational thinking skills. This includes analytical skills, problem-solving skills, design and modelling skills, and the ability to develop, implement and test digital solutions.

## **Construction Crafts**

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Delivered at Eyemouth High school by Borders College staff, in this SCQF level 4 National qualification, students will learn the basics of:

- Bricklaying
- Carpentry and Joinery
- Painting and Decorating.
- Plumbing

## **Engineering**

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Pre-apprenticeship Engineering is delivered at Eyemouth High school by Borders College staff. In this SCQF level 4 National qualification, students will learn the basics of metal working and workshop engineering.

## **Design and Manufacture**

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In Design and Manufacture we provide a broad and practical experience in product design and manufacture, with opportunities for learners to gain skills in designing and communicating design proposals.

Learners develop design skills, knowledge and understanding of materials and manufacturing processes, and enhance their creative and practical skills.

## **Drama**

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In Drama we develop learners' drama and production skills and provide opportunities for learners to generate and communicate thoughts and ideas when creating drama. They also develop learners' knowledge of social and cultural influences on drama.

## **Economics**

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In Economics we develop learners' understanding of the economic environment in which we live by enabling them to understand economic concepts in real-life contexts.

The courses highlight how important economic concepts, government policies and global trade affect our daily lives, and deepen understanding of how markets work. Learners develop an in-depth understanding of economic problems, as well as the ability to explain those problems and consider possible solutions to them.

## **English**

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In English we enable learners to listen, talk, read and write appropriately for different purposes, audiences and contexts.

These Courses provide learners with the opportunity to analyse and evaluate texts in the contexts of literature, language and media, to develop an understanding of the complexities of language, and to develop analytical thinking and understanding of the impact of language.

## **Fashion and Textile Technology**

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In Fashion and Textile Technology we develop learners' knowledge and understanding of the fashion and textile industry, as well as the relevant skills required for working in the industry.

These Courses also enable learners to develop an understanding of a range of factors that influence fashion choices made by individuals and society.

## **French**

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In French we develop learners' ability to apply knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture.

This Course provides learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use the language being studied. The Course contributes towards the development of literacy skills by providing learners with opportunities to read, listen, talk and write in a modern language, and to reflect on how this relates to English.

## **Geography**

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In Geography we provide a broad range of flexible learning contexts covering physical, human and global geographical environments and bring together the natural and social sciences.

The Course provides geographical perspectives on important issues concerning the environment, sustainability and citizenship. They encourage fieldwork and the use of local environments and the acquisition of geographical skills.

## **German**

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In German we develop learners' ability to apply knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture.

This Course provides learners with opportunities to develop their reading, listening, talking and writing skills to help them understand and use the language being studied. The Course contributes towards the development of literacy skills by providing learners with opportunities to read, listen, talk and write in a modern language, and to reflect on how this relates to English.

## **Graphic Communication**

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In Graphic Communication we develop skills in graphic communication techniques, including the use of equipment, graphics materials and software. Combining elements of recognised professional standards for graphic communication with graphic design creativity and visual impact, the Courses also provide flexibility and choice in the use of manual and computer-aided graphics.

## **Hairdressing and Beauty Therapy**

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Delivered at Eyemouth High school by Borders College staff, this City & Guilds Entry Level 3 programme is a perfect beginning to a possible career in Hairdressing and Beauty Therapy. You will cover areas such as hairstyling, skin care, employability skills and develop your communication skills. Students will study the following:

- An introduction to the Hair and Beauty sector
- Presenting a professional image in a salon
- Skin care
- Styling women's hair

## **History**

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In History we provide a broad range of flexible learning contexts covering Scottish, British and European and world history in medieval, early modern and modern time frames.

The Courses develop a breadth and depth of knowledge and understanding of the past, and provide opportunities to consider how political, social, economic and cultural history relates to the world of today.

## **Horticulture**

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The NPA in Horticulture at SCQF level 4 introduces learners to techniques that are important in the horticulture sector and covers areas such as allotment gardening and plant propagation.

It develops: knowledge and understanding of horticulture; practical, technical and transferable skills; oral, written and evaluation abilities; resource management; problem solving and planning; and organisational and communication skills.

## **Hospitality: Practical Cookery**

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In Hospitality, Practical Cookery, we develop a range of cookery skills and processes, as well as food preparation techniques.

Planning and producing meals and presenting them appropriately, learners develop understanding of ingredients from a variety of different sources, as well as of their uses and responsible sourcing and sustainability. Learners also develop an understanding of the choice of ingredients and the impact these have on health and wellbeing, as well as their knowledge and understanding of food safety and hygiene practices.

## **Lifeskills Mathematics**

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In Lifeskills Mathematics we support numeracy developing learners' mathematical reasoning skills for learning, life and work. These courses develop confidence and independence in handling information and mathematical tasks in both personal life and in the workplace. The Courses motivate and challenge learners by enabling them to think through real-life situations involving mathematics.

## **Mathematics**

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In Mathematics we motivate and challenge learners by enabling them to select and apply mathematical techniques in a variety of mathematical and real-life situations. These Courses equip learners with the skills needed to interpret and analyse information, simplify and solve problems, and make informed decisions.

## **Media**

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In Media we provide learners with opportunities to develop theoretical knowledge of the media and their ability to create media content.

Learners who undertake this courses will develop their media literacy skills and their knowledge of the key aspects of media literacy, as they learn to create media content that is planned and researched, fulfils a specific purpose and is appropriate to the context and target audience. They will also develop their knowledge and understanding of the wider role that media plays in society, and develop an appreciation of the opportunities and challenges that occur in the media industry.

## **Modern Studies**

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In Modern Studies we develop learners' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. Learners also engage with discussions about the changing nature of political systems through studying democracy in Scotland and the United Kingdom.

## **Music**

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In Music we provide learners with a broad, practical experience of performing and creating music. Learners develop performing skills in solo and/or group settings using two selected instruments or one instrument and voice. These Courses also enable learners to develop composing skills and broaden their understanding of music concepts and styles.

## **Physical Education**

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The Physical Education Course allows learners to develop and demonstrate a broad and comprehensive range of complex movement and performance skills in challenging contexts. Learners also analyse a performance, understand what is required to develop it, and apply this knowledge to their own performance.

## **Physics**

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In Physics we give learners an insight into the underlying nature of our world and its place in the universe. From the sources of the energy we use, to the exploration of space, Physics covers a range of applications of the relationships that have been discovered through experiment and calculation.

## **Religious, Moral and Philosophical Studies**

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In Religious, Moral and Philosophical Studies we raise awareness of the relevance of religion, morality and philosophy in today's world. These Courses address the impact and significance of world religions, contemporary moral questions, and religious and philosophical questions. Learners have opportunities to consider both religious views and viewpoints independent of religious belief.

## **Science**

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In our National 3 and National 4 Science courses we cover a variety of contexts relevant to science's impact on the environment and society. Learners will learn about the Earth's resources, human health and applications of science.



## **The Borders College Schools Academy Programme**

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In partnership with Borders College and via their Schools Academies programme, students at Eyemouth High School have the opportunity to apply to study for qualifications in the following:

- Social Services, Children & Young People (Foundation Apprenticeship: two year course)
- Social Services and Healthcare (Foundation Apprenticeship: two year course)
- Higher Psychology
- Higher Sociology
- Software Development

**Applications can be considered in the first instance by speaking to your Pastoral teacher.**

These courses are delivered on Fridays, at the Borders College Campus in Galashiels, by College staff and count as one column choice.

Free transport to and from Eyemouth High School is provided for any student involved in the Borders College Schools Academies programme.

## **South East of Scotland Academies Programme: Queen Margaret University & Borders College**

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In partnership with Queen Margaret University and Borders College and via their Academies programme students at Eyemouth High School have the opportunity to apply to study towards qualifications in the following areas:

- Creative Industries Academy (One year course leading to 4 Units from HNC)
- Health & Social Care Academy (One year course leading to 4 Units from HNC)

Applications can be considered in the first instance by speaking to the relevant Pastoral teacher.

These courses are delivered on Fridays, at the Borders College Campus in Galashiels, by College staff and will count as one column choice.

Free transport to and from Eyemouth High School is provided for any student involved in the Borders College Schools Academies programme.

## **Open University Young Applicants Scheme**

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A wide range of University level single unit courses are available from the Open University via the Young Applicants Scheme (YASS). These are free of charge and are delivered on a distance learning arrangement.

Funding from Scottish Government requires that these courses are available to sixth year students only. These courses will count as one column choice.

Any sixth year student interested can get details from Mr McKay.

Please note the following addition to the Course Choice Information Booklet 2017/2018, there is now an opportunity to enrol on a Business Skills course.

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### **The Borders College Schools Academy Programme**

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In partnership with Borders College and via their Schools Academies programme, students at Eyemouth High School have the opportunity to apply to study for qualifications in the following:

- Business Skills (Foundation Apprenticeship: two year course)

**Applications can be considered in the first instance by speaking to your Pastoral teacher.**

This course is delivered on Fridays, at the Borders College Campus in Galashiels, by College staff and counts as one column choice.

Free transport to and from Eyemouth High School is provided for any student involved in the Borders College Schools Academies programme.